**Kidsmatter**
EVERY FACE HAS ITS PLACE is one of the mottos of KidsMatter. Have you noticed our photo wall at the front of the school? We would love some parent faces as well so feel free to add yours.

Ms Slingsby, Ms Talbot and Mrs Latta recently started their training as KidsMatter facilitators who will in turn be training the staff. KidsMatter is a whole school cultural change that builds resilience in children. We hope to take parents on our journey as well. Before we start, we would like to gather some baseline data. We would appreciate you taking the time to fill out the quick, anonymous survey attached to this newsletter and return it to the office before Friday 23rd August.

**Zone Athletics**
Congratulations to all our students who are attending the Zone Athletics carnival. We wish Austin, Kallista, Sophie and Clancy well in their sporting endeavours.

**Interrelate**
Please check that you have returned Interrelate notes if your child is in Years 3-6.

Years 3-6 need to return the Bullying Awareness note. This is a free session.

Year 6 need to return their “Bullying Awareness” and their “Moving into Teens” note along with the $32 payment.
Car Parking
Thank you to the parents who are observing the road rules and leave the roundabout by turning left when exiting the bottom car park. We still have a few who turn right. For the safety of everyone, please observe the road rules.

Sculpture Interest Groups
Just a reminder to all sculpture group members to bring along a shoe box as well as some personalised recycled items, eg. toy cars, beads, a small doll etc to Thursday’s session. Remember to ask your parents’ permission before you bring any object from home.

School Banking
Great rewards available
Rewards available this term include a torch and or calculator. In term 4 we also have some great headphones available for redemption with 10 dollarmite tokens.

Don’t forget that Monday is School Banking Day and students should bring in their weekly deposit.

For every deposit made at school, students will receive a cool Dollarmites token. Once students have individually collected 10 tokens they can then be redeemed for the reward items in recognition of their continued savings behaviour. It is extremely easy to redeem tokens for reward items, just put your tokens in your savings deposit wallet together with the reward card for the item you would like.

$99.40 raised through School Banking so far this year!
The school receives a commission from the Commonwealth Bank for every new account opened and every deposit made at school. Saving regularly is an important habit to get into, whether you’re saving a little or a lot.

For those wanting to join up this term more information can be found at the Commonwealth bank website:-
or contact Donna Jaszewski donnaj22@bigpond.com.
Thank you for supporting the School Banking program.

Awards last week
Kinder KLT
Aiden, Katie, Millaa & Isla
Year 1H
Tilly & Mila
Year 1-2S
Annie & John
Year 3-4M
Diego & Saoirse
Year 4-5S
Helen & Brayden
Year 5-6T
Zach & Ryan

Election Day Helper
I can help on the Election Day Cake Stall / BBQ on the 7th September.

Name

Time available

I can provide cakes or produce for the stall Yes / No
Thank you in anticipation for your assistance with our fundraising endeavours.
The fundraising team.
Respect - Responsibility - Results

teventint - p.school@det.nsw.edu.au
I      Ph 6687 8210      I      Fax 6687 8086      I    www.teventint-p.schools.nsw.edu.au

Fundraising News
BEACH PARTY DISCO - Friday 30th August 2013

We’re not sure if the words beach party and disco have ever been seen before in the same sentence, but never mind, it’s on. Students: come dressed in your best beach gear for a Beach Party Disco and get ready for a great night. We have booked last years DJ, we are running a BBQ, there will be snacks and refreshments, a cupcake and coffee stall, your favourite fluoro glow sticks, and maybe even slushies for sale.

Parents, please see the attached permission slip and be sure to return it to school by Friday, 23 August.

As this is a Friday evening, we need plenty of volunteers, so come along and watch you kids having fun while helping out at the same time. We are also looking for help with donated cakes for our cupcake stall.

Please note that this event is for TT students only.

Date:    30 August
Time:   Years K-2   5.30pm – 7pm
        Years 3-6   7.30pm – 9pm
Venue:    Teven-Tintenbar Public School
BBQ:    $2.50 - sausage sandwich or $4 - veggie burger
Theme:    Beach party
Drop of and collection: parents must sign in and sign out their children

CAKE STALL ELECTION DAY – Saturday 7th September

Teven-Tintenbar school parents have traditionally hosted a cake stall at school on election day. With the high numbers of local residents who vote at the school, the stall provides a valuable fundraising opportunity for us.

We need your help to ensure the success of this venture. You can help by:
1. Volunteering to work on the cake stand. Even one hour on the day would be helpful
2. Donating cakes, biscuits, muffins, slices etc to the stall. Donations could be left at school the day before or brought to us on the morning.

Public Notices

Tintenbar Red Cross - Trash & Treasure
Sat 7th & Sun 8th September Tintenbar Hall For more info Ph 66287405

Ballina Touch Sign on
2013-14 Season Sign-on Online registration -12th August to 30th September 2013.
Information available on the juniors website or contact - Ruth 0422 596 911 email ballinatouch1@gmail.com
BEACH PARTY DISCO: PERMISSION NOTE

As mentioned in today’s school newsletter, the school fundraising team are hosting a school disco with a beach theme. This is predominantly an event for our children to enjoy themselves but we also hope to raise some money for the school in the process. We are running a BBQ in conjunction with the disco, and require students (as well as parents and other family members) to order in advance via the form below. We are also looking for volunteers to assist on the night so please fill in the last section and return it to the office as soon as possible if you can help. And lastly, we will be running a cupcake and coffee stall, and are asking for cupcake donations to sell on the night.

**DATE:** FRIDAY, 30 AUGUST 2013  
**COST:** $6 per child

**KINDY – YEAR 2:** 5.30-7pm  
**YEAR 3-6:** 7.30-9pm

In addition to the BBQ and the cupcake stall, we will be selling light refreshments (drinks/snacks) and glow sticks on the night.

Regards, the Fundraising Team

Please return the following permission note and enclose **$6 entry fee per child** to the school by **FRIDAY 23 AUGUST.** This is to ensure we cover the cost of the DJ to allow the event to go ahead.

1. I give permission for my child _______________________________ from class __________________ to attend the school disco on Friday, 30 August 2013, and have enclosed **$6 payment.**

   In the interests of child safety, please provide the name of the parent/person who will be collecting your child from this event. Note also that parents must sign in when they drop and collect their child.

   Name of person picking up child: ____________________________________________

   ___________________________  ___________________________
   Parents Name (please print)  Parents signature

2. **BBQ order form**

   We will be selling BBQ’d sausages and vege burgers on the night. To help with catering, we are asking students (and family members) to pre-order by **Friday, 23 August.** Each sausage in bread costs **$2.50 each.** Vege burgers cost **$4 each.**

   _______________________________ (Child’s name) would like to order _________ (indicate number) of sausage sandwich(s) ($2.50 each) OR __________ vege burgers ($4 each).

   **TOTAL ENCLOSED FOR BBQ:** $___________________________

3. **If you are able to volunteer on the night, please indicate which session you will be available for:**

   **Session Time:**  
   __________  5.30-7pm  
   __________  7.30-9pm

   Name & contact details: ____________________________________________________

4. **Cupcake Stall – this stall will be run entirely on donated cakes / muffins / cupcakes / biscuits / slices. Please indicate if you are able to donate a cake towards this stall?**

   Yes, I can help. Name and contact details: _____________________________________
Parent Survey:

Information for Parents and Carers

What is KidsMatter Primary?

KidsMatter Primary is an Australian initiative that aims to improve children’s mental health and wellbeing. It recognises the important role that parents and carers play in the lives of their children and encourages effective working relationships between school staff, parents and carers as well as the broader community. For further information, including information sheets especially written for parents and carers, visit the KidsMatter Primary website: www.kidsmatter.edu.au/primary

What is the survey about and how long will it take?

The survey asks your perspectives on your child’s school and what you think is important for the school to consider in supporting children’s mental health and wellbeing. We expect that it will take you approximately 10 minutes to complete the survey.

Why are you being asked to complete this survey?

KidsMatter Primary encourages schools to reflect on how they are doing things - what they are doing well already and also what they can improve upon to promote children’s mental health and wellbeing. School staff are surveyed to hear their views and it has been recognised that including the voice of parents and carers will also add valuable information to assist the school with planning.

What choice do you have?

Completing this anonymous survey is entirely your choice. Whether or not you decide to participate, your decision will not disadvantage you or your child. However, we hope that you will contribute to helping us improve our school community. Please feel free to discuss any concerns you may have about completing this survey with any of the staff.

What do you need to do to participate?

Please read this Information Statement and be sure you understand its contents before you consent to participate. If there is anything you do not understand, or if you have questions, please talk to a staff person at your child’s school. If you consent to participate, please complete the attached survey.
An important aspect of implementing KidsMatter in your child’s school is the consultation process with parents and carers. This short survey asks about your perceptions of the school in relation to the school’s work in the area of mental health and wellbeing.

- Your responses are anonymous and only summarised results are reported.
- It is important that you give your honest views and not be overly positive. It is ok to disagree to statements if that is your honest view.
- Your views about your child’s school are important. Although not every question may seem relevant to you, please answer each question as best you can.

What Year level is your child in at this school?  If you have more than one child attending the school, select more.

- Preschool
- Prep/Reception
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6
- Year 7
- Year 8 or above

What is the main language spoken at home?

<table>
<thead>
<tr>
<th>How important is it that:</th>
<th>Not Important</th>
<th>Extremely Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. your child learns about different cultures, families and ways of living</td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
<tr>
<td>2. your child learns about where to go and how to ask for help when they need it</td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
<tr>
<td>3. your child participates in activities that promote positive relationships among all children</td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
<tr>
<td>4. the school provides information about parenting and child development</td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
<tr>
<td>5. the school provides opportunities for parents to develop support networks (e.g. meeting other families)</td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
<tr>
<td>6. the school provides opportunities for families to engage in activities involving their child</td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
<tr>
<td>7. the school assists children and families to get help in relation to mental health difficulties</td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
</tbody>
</table>

What would you like to know more about?

Here are some suggestions, so tick all that apply, but please tell us about any others.

- getting more involved with the school
- managing challenging behaviour
- getting more involved with the community
- building resilience
- access to community health services
- dealing with bullying
- parenting information
- dealing with trauma
- child development and learning
- cyber safety
- children’s wellbeing and mental health
- healthy family relationships and separation
- supporting children with special needs
- cultural diversity and inclusion
- cultural diversity and inclusion
- the KidsMatter initiative
How much do you agree that:

1. The school respects and values my family's beliefs and wishes
   - Strongly Disagree
   - Don't Know
   - Strongly Agree

2. The school provides a safe and caring environment for my child
   - Strongly Disagree
   - Don't Know
   - Strongly Agree

3. I feel that I can participate in decisions that affect my child at school
   - Strongly Disagree
   - Don't Know
   - Strongly Agree

4. I am satisfied with the way the school communicates with me
   - Strongly Disagree
   - Don't Know
   - Strongly Agree

5. I feel welcome when visiting my child's school
   - Strongly Disagree
   - Don't Know
   - Strongly Agree

6. I feel that my child’s teacher cares about my child
   - Strongly Disagree
   - Don't Know
   - Strongly Agree

7. I am comfortable talking to my child’s teacher about my child
   - Strongly Disagree
   - Don't Know
   - Strongly Agree

8. I know how to help my child do well in school
   - Strongly Disagree
   - Don't Know
   - Strongly Agree

9. I am satisfied with how my child is progressing socially, emotionally and behaviourally
   - Strongly Disagree
   - Don't Know
   - Strongly Agree

10. The school sets clear, high expectations for student behaviour
    - Strongly Disagree
    - Don't Know
    - Strongly Agree

11. I feel comfortable asking staff about parenting and child development
    - Strongly Disagree
    - Don't Know
    - Strongly Agree

12. School staff are supportive of parents who may be experiencing particular challenges in their life
    - Strongly Disagree
    - Don't Know
    - Strongly Agree

13. School staff are respectful and sensitive to children experiencing social, emotional and behavioural difficulties
    - Strongly Disagree
    - Don't Know
    - Strongly Agree

14. Children at the school have someone they can talk to if they need help or advice
    - Strongly Disagree
    - Don't Know
    - Strongly Agree

15. The school makes use of outside support services to assist children who are experiencing difficulties
    - Strongly Disagree
    - Don't Know
    - Strongly Agree

What can the school do more of, or differently, to support and engage children and families?
(Please be respectful and avoid naming specific people)

Thank you for your time and support